



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVERNMENT DANVEER TULARAM POST GRADUATE COLLEGE UTAI

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491107

www.gdt-college.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Knowledge removes all the prejudice and flaw and raises the humanity to its highest level.

“If I go to a class in a school and ask that I bought an apple for four aana and sold it for one rupee, what would I get? In response to my question, if the children say that you will get a jail sentence, then I will agree that this is the education according to the thought of free India”: **Mahatma Gandhi**

This organization is forerunner in propagation and expansion of knowledge in the rural areas keeping on the path of continuous progress for the last three decades. Knowledge is not only a means of employment for us, but it is also a tool to understand nature, environment, society, nation and the world. In this age of information explosion, education cannot be limited to mere information. True knowledge paves the way to reach the truth. It enriches our ability of reasoning, scientific temperament and analytical power. Science students should have scientific consciousness apart from having knowledge of scientific principles. They must have scientific point of view to handle the problems. May this scientific temperament become the means of upliftment of the oppressed, downtrodden and weaker sections in the society. Literature and arts must make us more compassionate and sensitive by developing love, compassion, kindness, tenderness, affection, empathy and sacrifice in life.

May the knowledge remove all the shortcoming pettiness within us and establish us on the higher ground of humanity. May the knowledge become a guiding source to achieve moral values in life. It is our endeavor to provide such education to students which may increase their thrust for knowledge. They must develop their own ideology and thought process. Education must be interactive not the unidirectional. Inflow of knowledge may occur between teacher and students without any hesitation. It should develop inherent ability and talent in students. Education may be the means of holistic metamorphosis and transformation of a student. It requires a healthy educational environment. A golden future is ahead.

Vision

"Education for total liberation"

The college aims to transform the students hailing mostly from weaker section of the society into better individuals by inculcating the values of national integration, secularism and social commitment.

Mission

Our mission is to impart quality education to the students in tune with the recent demands of inclusive and integrated society. It is also to develop scientific temperament in creative and innovative field.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Harmony in the workplace
- Acclaimed academicians
- Gender parity 50% male female ratio
- Intellectual atmosphere
- Well qualified faculty
- Rural area at the juncture of urban locality
- Catering of facility to the marginalized section of the students.
- Wi-fi, e-learning,
- Janbhagidari (JB)
- Good work culture.
- Catering 97% scholarships to marginalized section
- Well qualified young energetic faculty
- Regular Cultural, Sports activities
- Website
- 17 UG courses in Arts., Sc. & commerce
- PG in Botany, Hindi Lit., Pol.Sc., Socio.
- NSS boys
- NCC girls
- Eco-friendly atmosphere
- Participation of stake holders
- Career guidance cell
- Transparency in admission

- Social equity
- Innovative teaching pattern
- Well experienced Teachers
- Online teaching
- Working in adverse conditions of corona pandemic.
- Development of techno-friendly temperament
- Language lab
- Water harvesting
- Student's welfare scheme
- Vrikhh mitra yojna
- Research centre in Hindi
- Maximum teachers are supervisor (11/15)

Institutional Weakness

- Inadequate infrastructure
- Small reading room
- Insufficient journals
- Inadequate staff
- Student teacher ratio very high
- No well equipped girls common room
- Inadequate labs
- Inadequate transport facility from remote areas.

- Unwilling learners.
- Insufficient office staff and faculty

Institutional Opportunity

- mobilization of extension services.
- expansion in every area is possible e.g. more PG classes in science wing , e-learning
- innovative teaching methodology
- enhancement of talents in various fields
- NSS for girls
- NCC for boys
- sports, cultural, writing skills can be developed
- job oriented add- on courses like PGDCA, mass communication and Journalism food preservation cookery and bakery may be incorporated
- Personality development may be enhanced
- Need based programs may be designed e.g. fisheries, sericulture, poultry, photography, mushroom culture, Floriculture, Horticulture etc. may be introduced.
- Courses in tailoring interior designing, beauticians, IT based course may be included

Institutional Challenge

- Less GER, Fight against GER
- Lesser scope of employability
- influx of academically weak students in mass
- Mushrooming of coaching classes
- external reading materials like examination guide, etc are effecting the quality of some of the students standard who are interested in adopting short cut techniques
- Lack of english communication skill among the students
- lack of industry institute interaction.
- to make students book friendly.
- to make the students competative exam friendly
- To fight against the pandemic with corona fear amongst students and teachers
- Offline / online teaching in pandemic.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Academic calendar is the annual layout of all the curricular and extracurricular activities of the institution as per the norms of UGC, HEI & affiliating University. The institution adheres to the academic calendar including for the conduct of CIE.

Extra-Curricular activities of NCC, NSS, sports are followed as per the schedule. University examinations are strictly followed as per the time table given by the university.

Faculty of the Institution participate in activities related to curriculum development and assessment of the affiliating University Academic council/ BoS, Setting of question papers for UG/ PG programs Design and Development of Curriculum Assessment /evaluation process of the affiliating University.

Workshops for Mushroom culture, culinary activity and Spoken English were organized, where certificates provided to the participants.

The cross-cutting issues like Gender Equality, Environmental Awareness, Human Rights, Professional Ethics, Moral and ethical values have a wide space in curriculum which creates a positive, healthy open environment and a clear thought process for students. The experiential learning is brought about by exposing the students to various activities like excursion, field tours and instead of traditional monologue pattern of teaching a bi-directional interaction is encouraged.

There is no gender discrimination. Celebration of memorable days to develop sense of responsibility in students towards society. Plantation program helpful in water conservation and a shelter for many species of animal kingdom to enhance biodiversity. Students are involved in cleanliness and sanitation of college campus and are aware about their responsibilities about environment. Panchmukhi Yojna is implemented by the Govt, which is strictly followed by all the stakeholders to keep the premises, washrooms clean, making campus plastic free zone, wifi in the campus and availability of potable water. Complaints, feedback and suggestions are invited from stakeholders, then analysed and appropriate actions are taken under the direction of head of the institution.

Teaching-learning and Evaluation

Student Enrolment and Profile is very effective as large No. of students from marginalized sections are enrolled in the institution with majority of girl students.

Catering to Student Diversity is major function of the institute which assesses the learning levels of the students. Regular monitoring of slow learners by mentors are done by involving them in special classes, tutorials, assignments and need based activities, they are encouraged to participate with advance learners who are encouraged to participate in various personality developing activities like debate, quiz, elocution, essay writing etc..apart from regular class room studies.

Teaching-Learning Process opt student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. Students are given project work, field work etc. to learn the subject effectively. Teachers use ICT enabled tools for effective teaching-learning process. Teacher Profile and Quality is as per the norms of UGC and Higher education. All the faculty members are well qualified with Ph. D degree, experienced and devoted to their mentees. Evaluation and Reforms are sustainable process. Mechanism of evaluation for internal assessment is transparent. Their grievances, if any, are resolved.

Student Performance and Learning Outcomes are very effective as syllabi are so well designed that student of any stream can compete for national, state, district or local level competitive exams. (Like Jobs in administrative services, teaching, research institutes, services, railways, banking, agriculture, horticulture, fisheries, Industries, business organisations etc) are few examples to quote. Syllabi are generally need based. They are designed by experienced faculties of various subjects to fulfil the requirement.

Attainment of program outcomes and course outcomes are evaluated by the institution. The purpose of the Academic journey of the students is made to Understand them, in prospectus, close awareness of cross-cutting issues, basic conceptual clarity, skilled-development. Practical exposure & their overall development & behavioral changes are few parameters, through which the evaluation of CO is done.

Student Satisfaction Survey is made which is a databased information obtained from the major stakeholders i.e., students. Their valuable feedback may improve the educational environment and administrative activities as well.

Research, Innovations and Extension

In the institution along with the regular teaching schedule various specialized lectures and classes are conducted by the various departments. Project works given to the PG students. They are encouraged to participate in the seminars, workshops, and conferences.

Extension activities are carried out in the neighborhood community development and sensitizing students to social issues for their holistic approach towards society and over all development of their personality.

Students become well versed with the culture and historical heritage of India and will become conscious of the environmental surroundings. In this way student will gain awareness about the best literally traditions of the world and their overall confidence and personality.

The program aims to be able to create a discrete mind which can weigh methodologically and scientifically the boons and benefit of science and technology. To create inquisitive thinking, a questioning mind that is able to make healthy use of science. To equip students in displaying scientific attitude in their day-to-day life.

Although due to lack of recognized research Centre and research facility in our college, research guides collaborate the nearby institution for research work and extension activities. In this way we jointly perform research activities in different institutions like Chhattisgarh Swami Vivekanand Technical University, Bhilai, Govt VYT PG Autonomous College, Durg, Govt. NPG Autonomous college, Raipur, Kalyan PG College, Bhilai etc.

Finally, Government Danveer Tularam PG college, Utai seeks to develop the intellectual temper among their students.

Infrastructure and Learning Resources

The college has 22-acre area provides a pollution-free and natural environment present at juncture of rural and urban area. The building has a built-up area of approximately 2500 Sq. Meters to have adequate facilities for teaching-learning viz classrooms, laboratories, computer equipment, etc. To have a safe and secure atmosphere

the area is under the surveillance of CCTV cameras. To purify the environment, the college is having one beautiful garden. One cycle stand with a shed has been provided to accommodate the vehicles/cycles of the students. For a continuous supply of water to the college, boring and overhead water storage facilities have been provided with roof top water harvesting system. For hygienic drinking water for the students, 5 water cooler and 4 water purifiers have been installed. There are 15 classrooms. Majority of them are equipped with interactive board and wall hanging projectors and 7 labs (Physics, Chemistry, Botany, Zoology, Computer science, Language Lab and Microbiology) and a seminar hall. The college possesses a well-furnished and resourceful library with more than 23,670 books. The books are properly maintained in different bookshelves, subject wise. The library is having reading room facility too. The library is also equipped with audio-visual items. College is providing canteen facility to the students as well as teaching and non-teaching staff of the college. For the automation of library, a software called KOHA is installed recently. The College is committed to creating a balanced atmosphere of academic, cultural, and sports activities for the overall personality development of the students. Sportsmen of the college have made a lot of achievements. Bharat Fiber from BSNL which has the speed of 200 MBPS which is operative in the college w.e.f. 09.11.2020. Different committee have been formed in the college under the leadership of Principal and senior professors to take care of physical, academic and support facilities.

Student Support and Progression

The of students benefited by scholarships and freeships provided by the Government is around 70.62% in last five years. The institution also conducts various capacity and skill building initiatives specially in the field of yoga, health, hygiene, ICT and computing skills. The institution also conducts many career counselling programmes and students are also given guidance for competitive examinations. The grievances of students related to sexual harassment and ragging cases are timely redressed by the specially constituted committee for the purpose. A good number of students qualify in national and state level examinations like NET, SLET, Police deptt., Banking, School teachers etc. There is a mechanism to induct the representation of students in various administrative, co-curricular and extracurricular activities in related committees. The Alumni Association has been formed. The registration of the association is under process. Our institution has NCC for girls and NSS for boys. Both are very active wings. Cadets and volunteers give extension services to various strata of society, especially rural ones.

Governance, Leadership and Management

This Institution is committed to enhance the academic activities and holistic development of its pupils, faculty and staff. For better quality of education and overall development of students the academic excellence, discipline, health and hygiene, conservation of environment, leadership quality, social extension activities and cleanliness of the institution are given utmost priority. The perspective institutional plans are effectively deployed and targets achieved involving the stake holders in all these activities.

Members of this institution also get all the facilities as per state government guidelines like leave as per rules - casual leave, optional leave, medical leave, earned leave, maternity leave, paternity leave, child care leave, duty leave for attending seminars/symposium and/ workshops, promotions, different welfare deductions like GIS, GPF, NPS. welfare measures are effective in the institution. it is granted as per the government rules. Gratuity is applicable to all the employees completing 5 years of permanent service. Benefit of ex gratia and

Compassionate appointment in case of untimely unusual death of the employee to his/her immediate kin. Salary is credited to the bank account of the employee timely.

Our institution is a government institution, so as per government rules and regulations the confidential report of every employee – teaching and non-teaching, is filled in prescribed format and then sent to the higher education department through the HEI with principal's remarks and evaluation. Along with this PBAS (Performance Based Appraisal System) form is filled by teaching cadre. In PBAS form the evaluation is based on teaching learning and evaluation related activities, co-curricular activities, contribution in extension activities, and innovative works in teaching learning, research and publication.

Amount of Income and expenditure, is audited by internal audit by existing committee comprising of faculty members. Auditors from government agencies also examine and perform financial audit. The external financial audit is done as per the schedule of auditor general and the department of higher education, CG government. The external auditors verify income and expenditure of every aspect. Moreover, there is Janbhagidari Fund in the college which is also audited by the Chartered accountant UGC fund is also audited by chartered accountants.

Institutional Values and Best Practices

This organization provides co-education where large number of girl candidates are enrolled and almost 50% of the faculty members are females as well. There is no gender disparity in the institute. The organization follows VISHAKHA guidelines. There is a well-furnished Girls' common room along with sufficient number of wash rooms having complete set of Sanitary Vending Machine.. The institute organizes several programs to observe gender equality, International Women's Day, program for women protection by providing judicial knowledge by appropriate agencies. The organization is very careful to conserve water and electricity by having rooftop rain harvesting system, solar panels and LED bulbs. Students of this institute follow the Energy conservation rules and most of them ride by bicycle. The premises have barricade to prevent entry of vehicles for outsiders. The institute along with its surroundings of about 1.5 Km radius has oxy-zone/ green belt.

For Divyanangjan the institute has facility of wheel-chair to move. Toilets are according to their comfort. To develop/ cater regional, linguistic, religious harmony and inclusive environment, the institute organizes various programs to eradicate intolerance. Our constitution is paramount. No person, group, or organization is above the constitution. While promoting the values of liberty, equality, fraternity our constitution creates a healthy environment for human beings and citizen to live with grace and dignity. A student charter and code of conduct for all the stake holders given by state government are displayed at the entrance, it can be observed in website and prospectus of the college as well. Anti-ragging rules are very strictly followed by the college, and there is no such case found so far. To make the student known about their great heritage our organization many important events and historical moments that shaped Indian civilization, culture and were commemorated with dignity and grace on the memorable events. A large number of students belonging to marginalised sections who are economically deprived, UDDAN and STUDENT WELFARE SCHEME (Neki Ki Deewar) have been established to assist them.

The aim of organisation is to transform students into a better human being and ideal citizen by providing requisite facilities.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Government Danveer Tularam Post Graduate College Utai
Address	Government Danveer Tularam Post Graduate College Utai
City	DURG
State	Chhattisgarh
Pin	491107
Website	www.gdt-college.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Komal Singh Sharwan	0788-2673756	9425243491	-	gdtcollege@gmail.com
IQAC / CIQA coordinator	P Vasanta Kala	-	9893863664	-	kala.vasanta@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	16-08-1989

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	22-05-1992	View Document
12B of UGC	22-09-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Danveer Tularam Post Graduate College Utai	Rural	21	4600

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce	36	HSC	English,Hindi	100	100
UG	BSc,Physics Chemistry Mathematics	36	HSC	English,Hindi	95	41
UG	BSc,Physics Computer Science Mathematics	36	HSC	English,Hindi	25	19
UG	BSc,Chemistry Botany Zoology	36	HSC	English,Hindi	90	85
UG	BSc,Chemistry Botany Microbiology	36	HSC	English,Hindi	30	18
UG	BSc,Chemistry Zoology Biotechnology	36	HSC	English,Hindi	40	28
UG	BA,Political Science Sociology Hindi Literature	36	HSC	English,Hindi	133	133
UG	BA,Political	36	HSC	English,Hindi	15	15

	Science Sociology Economics			i		
UG	BA,Political Science Sociology History	36	HSC	English,Hind i	26	26
UG	BA,Political Science Sociology English Literature	36	HSC	English,Hind i	2	2
UG	BA,Sociolog y Hindi Literature Economics	36	HSC	English,Hind i	4	4
UG	BA,Sociolog y Hindi Literature History	36	HSC	English,Hind i	6	6
UG	BA,Hindi Literature Economics History	36	HSC	English,Hind i	1	1
UG	BA,Hindi Literature History Political Science	36	HSC	English,Hind i	17	17
UG	BA,Hindi Literature Political Science Economics	36	HSC	English,Hind i	13	13
UG	BA,English Literature Political Science Economics	36	HSC	English,Hind i	1	1
UG	BA,Economi cs History Political	36	HSC	English,Hind i	7	7

	Science					
PG	MA,Sociology	24	UG	English,Hindi	20	16
PG	MSc,Botany	24	UG	English,Hindi	22	22
PG	MA,Economics	24	UG	English,Hindi	20	8
PG	MA,History	24	UG	English,Hindi	20	18
PG	MA,Political Science	24	UG	English,Hindi	20	19
PG	MA,Hindi Literature	24	UG	Hindi	20	15
Doctoral (Ph.D)	PhD or DPhil,Hindi	36	UG	Hindi	15	15

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				17			
Recruited	0	0	0	0	0	0	0	0	8	8	0	16
Yet to Recruit	2				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				12			
Recruited	0	0	0	0	0	0	0	0	8	4	0	12
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	9	3	0	12
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	4	2	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	4	0	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	7	0	13
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	2	0	0	2

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	3	0	9

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	520	0	0	0	520
	Female	968	0	0	0	968
	Others	0	0	0	0	0
PG	Male	28	0	0	0	28
	Female	144	0	0	0	144
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	5	0	0	0	5
	Female	10	0	0	0	10
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	86	91	97	121
	Female	233	227	200	182
	Others	0	0	0	0
ST	Male	32	20	25	23
	Female	57	64	64	57
	Others	0	0	0	0
OBC	Male	245	290	272	252
	Female	628	683	645	533
	Others	0	0	0	0
General	Male	34	21	11	31
	Female	66	51	53	62
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1381	1447	1367	1261

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
213	213	213	213	213
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
12	12	12	12	12

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1381	1447	1367	1261	1139
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
351	362	396	396	396

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
410	360	288	225	303

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
15	15	15	14	15

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
16	16	16	15	16

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 7

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
73.56	29.27	83.49	32.61	20.45

4.3

Number of Computers

Response: 46

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Curricular aspects of Govt Danveer Tularam PG College are as per the guidelines of Higher Education of Chhattisgarh state, university i.e. Hemchand Yadav University Durg Chhattisgarh. For the effective implementation, college makes team and committee for various curriculums. The **college working committee** with departments prepares a line of framework for implementation of curriculum in college.

- **Academic plans** are distributed in a diary for the whole session, teaching is done accordingly. At the end of the month it is certified by signatory authority and head of the institute.
- **Time Table** committee prepares a centralized & personal time table for each faculty as per the UGC norms. Syllabi for each class is available in the website of university, It is made available to the students in the library, They are informed in the class rooms by faculty, Link is provided as well.
- For effective **teaching and learning** some traditional methods like use of black board, chalk duster, notes distribution, dictations, some new innovative methods like showing documentaries, use of ICTs are used..Reference books are referred by them for better learning. Departments encourage the students for participation in seminars, workshops, paper presentation and various types of assignments. Apart from this departmental quiz, group discussion, guest lectures, project work, field trips/ educational tours are also conducted in a well-planned manner for effective delivery of curriculum
- **Evaluation** is done through unit test, terminal test, internal test, model test, Viva-voce as mentioned in academic calendar. Continuous monitoring of progress of slow learners, special coaching (tutorial) for advance learners and doubt classes for students are conducted in every department which helps them to cope up with the curriculum.
- **Supportive infrastructure** of the college helps to attain the needs of curriculum. Well-equipped laboratories, library, class rooms, smart board, overhead projector, seminar hall provides assistance in effective curriculum delivery.
- **Mentor - mentee system** helps the student to share and resolve their problems regarding teaching, learning and evaluation process which further helps the smooth conduction of curriculum in college. Admission in-charges of respective classes becomes Mentors and the admitted students are their mentees.
- Feedback is taken by every stake holder to evaluate the SWOT analysis. Feedback analysis of a session works as a tool for improvement and transition of reforms for next session.

File Description	Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution adheres to the academic calendar including for the conduct of CIE

Academic calendar is the annual layout of all the curricular and extracurricular activities of the institution as per the norms of UGC, HEII & affiliating University. The institute strictly follows the guidelines of above said authorities. The college academic calendar includes tentative dates of various activities to be conducted for the whole session like internal evaluation schedule. The information of such activities are made known to the stake holders. For CIE i.e. continuous internal evaluation, patterns of question paper and marking schemes are transparent. All the faculty members set question papers of various exam scheduled in the academic calendaras per the syllabi in advance. Results of tests are displayed on notice boards for the students and their grievances are resolved by examination committee.

After evaluation, various measures are taken up to improve the slow learners. like remedial classes, special coaching etc.

Institute follows other effective measure to evaluate students' inner qualities through various competitions at college/intercollege/university /state/National level. Quiz, group discussion,debate, essay writing, elocution, creative writing,dance,drama, culinary activities.The process of continuous internal evaluation is regularly monitored by Principal, staff council and IQAC..

Academic Calendar has following important aspects :

- 1.Extra Curricular activity of NCC, NSS, Cultura Programmes & sports are followed as per the schedule.
- 2.University examinations are strictly followed as per the time table given by university.
- 3.Schedule of Holidays & vacations are as per the norms of HEI of CG state.

File Description	Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following

academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 41.67

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 5

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 3

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	3	0

File Description	Document
List of Add on /Certificate programs	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total

number of students during the last five years

Response: 3.62

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	228	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The cross-cutting issues like gender equality, Environmental Awareness, Human Rights, Professional Ethics, Moral and ethical values have a wide space in curriculum which creates a positive, healthy and open environment for students in college campus.

Professional ethics: -

Professional ethics are taught to students as part of their holistic development. Importance for group work and imbining leadership is being taught, we are organizing seminars in which students are delivering the allotted topics which provide versatile personality development. Simultaneously we are also organizing different types of competitions like debate, speech, spontaneous speech, quiz, writing competition along with sports events, NCC and NSS works. Workshops are also organized in college,

Gender Equality:

Institute provides equal opportunity for all students in each and every activity. It is a matter of pride for the institution that the No. of female is always more than male in student enrolment in last five years. The college is situated in juncture of rural area and urban area, which is continuously developing in social and economic aspect. In such environment. Institution provides a platform for girls to express themselves. College Women development cell and Anti ragging cell are always active to ensure the equality n college campus. These cells conduct meetings and programs to make aware the girls about their rights and social issues. These cells make special effort to resolve the problems for making a better environment for the

women.

Human rights:

College NSS and NCC unit is continuously active to make aware the students about their rights through various activities like seminars, workshops and by organizing camp.

Moral and ethical values:

Moral and ethical values are important part of education. Institution takes proper care to develop moral values in students through curricular and extracurricular activities. We celebrate Independence Day, Republic day, Gandhi Jayanti, Teacher`s day, Voter's Awareness Day, International women`s day, Constitution day and International Yoga Day to develop sense of responsibility in student towards society.

Environmental Awareness:

Although Environment awareness is a part of syllabus of first year students but it is followed by all of us. Plantation programs have been carried out particularly on the eve of important days as well as in routine work as visualized monitored regularly by our garden team. NCC and NSS students participate actively in plantation and cleanliness programs with all members of college. Teachers and students are dedicated towards cleanliness and sanitation of college campus and are aware about their responsibilities about environment.

A complaint box is fixed at the main entrance of the college, which is regularly visualized and monitored by the committee members under the direction of head of the institution for proper creation of Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 9.86

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
21	21	21	21	21

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 55.68

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 769

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed

4. Feedback collected

5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 86.87

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
581	611	563	553	545

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
685	685	685	628	605

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 55.66

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
223	208	221	193	209

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

- It is the major responsibility of mentors to evaluate performances of a learner not only in studies but in other fields also like sports, cultural and literary activities simultaneously.
- Learners with good performance are identified on the basis of marks obtained in internal as well as university examination.
- Students are encouraged to participate in extra-curricular activities, (like art & cultural activities, to improve communication skill debate, writing competitions are organized at inter-college level, to cater the scientific temperament quiz competitions, scientific model and poster competition etc. are organized).
- Various programmes like National Science Day, Mathematics Day, Earth Day, Ozone Day, Constitution Day, Kaumi Ekta day etc. are some to name. In such occasions students participate in essay writing, poster making, quiz competition, and Rangoli making. They exhibit their inner talent.
- Seminars and workshops organized by departments help the learners to be vocal and confident before the audience.
- Learners are encouraged to participate in group discussions, technical quiz, so that their analytical and problem-solving skill may develop.
- PG departments organize various activities to develop leadership quality in learners of all types.
- Learners are exposed to social challenges to make them responsible citizens.
- NSS, NCC, Red Cross, extension activities develop a sense of pride in them by facing challenges around.
- Top learners are rewarded with not only certificates but cash prize too by the college management.
- Ms Renu of M.A. Hindi, Ms Kiran of M.Sc. Botany has secured position in merit list of University. They have received cash prize.
- Top learners are guided to avail scholarships of various type viz. BPL, SC, ST scholarships etc.
- Regular monitoring of slow learners by mentors are done by involving them in special classes, tutorials, assignments and need based activities.
- Mentors interact periodically with their parent to inform progress report in parent-Teacher meet.
- Slow learners are taught to develop writing pattern, time management to score respectable marks.
- Slow learners are provided with study material such as class notes, pdfs, pptx etc.
- They are encouraged to be vocal, active participant in activities organized to develop overall personalities.
- They are encouraged to be volunteers of NSS and cadets of NCC to become more active in social activities along with studies.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)	
Response: 92.07	
File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <ul style="list-style-type: none"> · Pedagogy applied in the institution is an important step toward enhancement of career and overall transformation of every learner in a better human being apart from becoming an achiever in studies, sports, extracurricular activities or jobs. Several student centric conventional and innovative teaching methodologies are being used such as using black-board and chalk- duster, circulating notes, providing them pdfs/pptx, video-lectures, audio-visual methods impart great impact on learners. · Students are motivated to engage themselves in field activities apart from class room learning to understand the subject more proficiently. Students are encouraged to participate actively in extracurricular activities like NSS, NCC, cultural performances, singing, dancing, poetry, culinary activities. <p>Experiential learning: Learning through experience</p> <p>Education system has always emphasized on experience based learning. The best example is Gurukul system in ancient India. Syllabi are so designed that every learner go through the experience of experiential learning i.e. learn by experiencing. It is not only applicable in science stream but equally observed in arts and commerce too.</p> <ul style="list-style-type: none"> · College is running degree courses in arts, commerce and science. <p>Masters degree is given in several arts subjects -sociology, Hindi and Political Science and in one science</p>

subject- Botany.

It was made sure to learn by experience, students are taken to field tours/excursion.

Industrial visits helped them to understand working in steel plants, foundries, wire mills etc. It helped them to pave the future employment.

Excursion to historical place made them aware of archaeological importance.

Visit to zoos and jungle safaris enhanced their understanding to environment, flora and fauna, biodiversity.

Visit to fisheries opened the future employment scheme in pisciculture.

Visit to Energy parks develop the scientific temperament among all type of learners.

Commerce is the most effective stream to get jobs in several industrial /business organizations.

Participative learning

All the students are involved in intra as well as inter college activities like seminars, group discussions, writing reports, essay writing, model ,poster formation ,cooking activities, quiz competitions, dance, drama, singing, poetry recitation, are few examples Such participative activities help them to develop a confident personality.

Problem solving skills-

NSS and NCC regularly go to camps and carry out above said extension activities to solve the problems they come across. Students are exposed to several activities which enhance their problem solving attitude such as mathematical problem solving activities, computer programming, quiz competitions at various levels, Cleanliness drive to keep the surroundings plastic free, clean water mission, plantation, becoming vocal against gender disparity etc. are some examples.

Students take active part in above said activities to make their institution ahead in cleanliness, gender equality etc.

Volunteers and cadets are given free hand to assist the sections of under privileged society like physically challenged differently able persons, side lined elderly people, persons involved cleaning the toilets, streets etc.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

- This is the age of globalization in 21st century where many informations are shared quickly in very short time. To achieve the goal campus must be equipped with ICT facilities. All the stakeholder use them to be in close contact with rest of the world to gain knowledge of recent researches, latest journals, reference books can be approached through library automation and latest information on any field can be obtained.
- 24*7 internet and wifi connections are available for staff as well as students of the college. The service provider for this purpose are BSNL, Jio and CHIPS .
- Well equipped language lab established by Department of English where software for learning management system is installed.
- College administrative office has high configured system with printer.
- The office is also well connected by internet, wifi and has biometric system to register the attendance of employees .
- The N-list portal, where online journals and books are available to them for all the stake holders, is provided to all.
- KOHA software is used for automation of library has been installed.
- For better administration of the institute, college is equipped with CCTV bullet camera with centrally located LCD to keep vigil of all activities in the campus.
- There are 10 smart boards available in the institute which are used for teaching and learning.
- 10 KB power backup and 0.5 KV solar backup are installed in the institute. All the departments of Science, commerce and some departments of arts have computer facility.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 92.07

2.3.3.1 Number of mentors	
Response: 15	
File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 93.67	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)											
Response: 82.57											
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years											
<table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>12</td> <td>13</td> <td>12</td> </tr> </tbody> </table>		2019-20	2018-19	2017-18	2016-17	2015-16	12	12	12	13	12
2019-20	2018-19	2017-18	2016-17	2015-16							
12	12	12	13	12							
File Description	Document										
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document										
Any additional information	View Document										

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 16.67

2.4.3.1 Total experience of full-time teachers

Response: 250

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Students, the strongest stake holders, are the future of Nation. It is the major responsibility of any institute of higher education (or any level of education) to prepare a good human being with distinct ideology, honoring the constitution, respecting opposite gender, elderly people, differently abled divyang jan. The responsibility of an institute is not only to generate literate population but in real sense educated generation who not only can get job according to their ability but must be responsible citizen of country who can be a globally successful person.

- To Understand the potential of advance and slow learners several paedagogical methods have been used by the organization-
- A continous evaluation make the learner perfect before appearing final examination, may it be at Universietive one. Internal assessments are regularly done to evaluate the efforts of students.
- Therefore institute organize unit tests, surprise tests, quarterly, half yearly exams are conducted regularly .
- Internal examination committee organizes regular tests according to time table prepared as per the guidelines of HEI/University calander.
- Students are informed about the exams by providing them time tables, any other information are provided by displaying the notices on the notice boards, uploading the matter in website, information circulated by WhatsApp groups and it is circulated in the classrooms too.
- Question papers are set as per the schedule and internal examination committee keeps the record of every assessment, quetion papers, evaluated answer scripts, etc.

- University calendar is followed to achieve the target.
- Transparency is there in the evaluation pattern to make the student a keen learner by removing simple mistakes .
- Evaluated answer sheets are shown to students.
- Advance and slow learners both are encouraged to be part of NSS and NCC as volunteers and cadets not only involve them in studies but in other activities too like extension services, competence building etc.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

- It is essential to recognise the potential of a learner as after evaluation of their field of interest they can be advised to follow the same. As far as studies are concerned their learning outcomes are evaluated continuously by internal examinations in the form of unit test, surprise tests, quarterly, half yearly exams and internal assessments apart from University exams.
- Sustainability in evaluation mechanism prepares a learner for competitive exams, skill development, lack for extension activities and spirit to take success and failure calmly. It helps them to accept ground reality beyond emotional, and mental block. It is very essential to respect the emotions of a learner.
- The pedagogy applied to protect learner from setbacks of poor learning. The evaluator does counselling to overcome such situations. It is a healing touch for every learner.
- To carry out the effective and continuous evaluation of learners a series of tests are organised in orderly fashion as directed by higher education and affiliated university.
- A committee is formed to organize internal examinations like unit tests, quarterly, Half-Yearly, Model exams and internal assessment.
- Principal is the chairperson of this internal examination committee which makes the time table as directed in the academic calendar.
- Departments of subjects concerned prepare question papers for all the above said exams.
- Evaluated answer scripts are shown to the examinee.

- Examination related grievance are addressed to examination committee if any.
- Initially committee discusses with concerned teacher & solve the issue at primary level.
- Internal marks are displayed to the students and their queries are discussed to their satisfaction.
- There is no grievance raised so far.
- Students are given all the examination related information in induction programs. Apart from this dates of tests,time tables etc.are displayed on the notice boards and uploaded in website.
- IQAC cell of the institute monitors all such activities to improve the quality education in the institute.
- Every test including model test and practical exams of science stream before University exam, are carried out well in time,their short- comings, flaws are discussed with them to develop confidence in them .

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Every student has a right to get respectable earnings after obtaining a degree. The programs offered by the college has immense opportunity to pursue higher education (Master's degree after degree courses, doctoral program.)

Our syllabi are so well designed that student of any stream can compete for national, state, district or local level competitive exams. (Like Jobs in administrative services, teaching, research institutes, services, railways, banking, agriculture, horticulture, fisheries, Industries, business organisations etc) are few examples to quote.

Syllabi are generally need based. They are designed by experienced faculties of various subjects to fulfil the requirement. Most of the faculty members are chairperson/members of board of studies. Some faculty members are part of syllabus committee of higher education.

Students not only excel in studies but in the field of sports and other curricular activities.

Program and course outcome of science subject have immense opportunity to be absorbed in research laboratories as the students of Biotech and Life sciences i.e., Zoology, Botany learn genetics, microbiology, cellular biology, Physiology, environmental studies, biochemistry, developmental biology etc.

Degree with zoology has immense opportunity to be self-employed in fishery, sericulture, apiculture, poultry keeping etc.

Degree with Botany has vast scope in agriculture, horti-culture etc,

Learners of chemistry may be absorbed in chemical industries like dye, foundries, in other factories also.

The students of physics, mathematics and computers may get job everywhere.

Students from commerce faculty have immense opportunity to be absorbed in commercial fields.

Language is an essential part of expression hence degree in Hindi and English bring great opportunity in various fields of employment.

Central govt agency give employment to Hindi officers. This is the age of globalization hence interpreters are required in large numbers in every department, hence degree with Hindi & English has immense opportunity to grab the job.

Degree with Sociology, Political Science, History, Economics open the road to administrative jobs, in education sector, in hospitality, in marketing etc.

Graduate with History may get the opportunity in the department of archaeology. He/she can become a tourist guide to give knowledge of the historical monuments, national /international heritage.

Department of Finance may absorb graduate/post graduates with degree of Economics and Commerce after selection in the competitive examination.

Degree in Economics open the road to finance departments of various organization including Public/private sectors along with government jobs. Agro-economic consultancy has immense opportunity.

Degree with sociology can give the opportunity to serve as counsellor to resolve the social issues related to child welfare, family welfare, marriage, divorce, etc., They can become labour officer, Mahila Bal Vikas officer etc., are a few to mention.

Political science develop leadership, knowledge to constitution, human right, Duties of citizen etc.

All the subjects are so valuable that every degree holder can get the jobs in teaching field at every level right from primary to higher education.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

- The purpose of the Academic journey of the Students is to make them aware of cross-cutting issues, basic conceptual clarity, skilled-development etc.
- Practical exposure & their overall development & behavioral changes are few parameters, through which the evaluation of CO is done. To achieve the purpose, students are encouraged for experiential learning.
- MCQ, peer teaching & evaluations, home assignments, unit test, mid Term tests & University Exams are also helping substantially to evaluate the learning outcomes of the Students. Knowledge of skill development program, spoken English, Computer skill, Rural Banking skills, Self-Help Groups all are imparted to them from time to time in the form of short lectures & workshop. Some programmes/workshops were organised to educate the students about self employability. Culinary courses and mushroom culture are some to quote.
- These are course outcome of life sciences group to mention.
- Their performance in Internal Exams also provide an overall view of their learning Outcomes.
- University results also show their learning out comes.
- Teachers provide important inputs to increase their level of performance.
- Performance of admitted and outgoing students ,clearly set mark of their understanding about the subject and society, politics, history ,Geography, economical scenario of the country and state. Students have participated in literary, essay competition and have won the prizes. Sunil Kumar of Final year CBZ group has got the opportunity to go to Bhuvaneshwar to participate in essay competition, won the cash prize in cleanliness drive organized by Nagar Panchayat , Utai.
- Their scientific temperament is evaluated by various activities like life-science model formation, solving mathematical problems, computer operational skill etc.
- Their awareness about the environment, knowledge of current affairs are evaluated by various activities like quiz competitions, essay writing, debate etc, organized by institutions at college/intercollege/university /state /National level.
- Evaluation of their skills in various sections like sports, art and culture, their commercial nack, scientific temperament etc. are evaluated continuously.

- There are many girls and boys who have achieved several medals, prizes in sports.
- Institution & IQAC work together for the holistic development of the students. The Institution has three Undergraduate programs and four PG courses to cater the needs of students.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 85.34

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
410	360	288	225	303

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
410	430	395	277	341

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.4

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
15	15	15	15	15

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution adopts following ways to transfer knowledge

This institution has arts, science and commerce programmes. The institution has one Research centre i.e. of Hindi department affiliated to the Hemchand Yadav Vishwavidyalaya, Durg. These centres are created with a view to start researches in the various innovative areas of knowledge. A very good number of teachers have already completed their research work and are ready to supervise the inquisitive minds of the institution and assist the society through the outcomes of their research work. The students are enlightened in various fields of knowledge through the institution level, state level and national level seminars and workshops conducted by different departments. Some of the programmes are of interdisciplinary nature which help the students in getting the wider knowledge of the subject. Some of the departments also conduct invited lectures of various renowned personalities of the region in their particular field of expertise. Students get exposure to the distinct ways and manners in which other eminent teachers of other institutions pass their knowledge. These initiatives enhance the capabilities of the students to become at par with those of other institutions of excellence. Institution has a beautiful well equipped language lab. There are well equipped laboratories in the department of Chemistry, Physics, Zoology, Botany, Microbiology, Biotechnology, computer science etc. The regular and objective laboratory work by the respective students also increase their practical knowledge of the subject. It also increases the research temperament. There is a big main library in the institution having automation with KOHA recently. There is a functional e-library within. The reading area is well furnished and the facility is availed by both the teachers and students as per their requirement. To make the distribution pattern of books easier for the students and teachers. PG departmental library have been separated. Students have been provided the wi-fi facility so that they can acquaint themselves with the world knowledge of the contemporary period. There is no gender discrimination in the institution amongst the students and staff. Thus, maintaining the friendly atmosphere to achieve the purpose. Experiential learning is encouraged by organising field tours and excursions. Abiotic, infrastructure and human resources make the Ecosystem sustainable. All of the mentioned efforts on behalf of the institution are meant to constitute an ecosystem for innovations, creation and transfer of knowledge in terms of energy.

File Description	Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.14

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 8

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 7

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 3.04

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
7	12	5	8	13

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.54

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	3	2	1

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Describe the impact of extension activities in sensitising students to social issues and holistic development within a maximum of 500 words.

On 14.09.2016 lecture on “ Sickle cell anemia in CG “ and “ Balanced diet for adolescent girls and women of various ages” by the invited experts were arranged at Govt. School Utai. On 29.06.16 two lectures were delivered by the invited experts on “ Depletion of ozone layer” and depletion of ozone layer : Environmental imbalance” to bring environmental awareness among the students. On 11.03.2018 at Samudayik Vikas Bhawan No.2 Nagar Panchayat Utai on the occasion of women empowerment some outstanding females of local community were recognized and honoured . Few of them were helped. On the occasion of Deepawali a trip to Old age home at Pulgaon Durg on 13.11.18 was arranged to provide necessary and useful items to the elderly senior citizens.

File Description	Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	1	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 11

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	3

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 7.59

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
73	106	86	104	123

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 56

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	12	11	11

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college is situated at the juncture of rural and urban area with an area of 22-acre provides a pollution-free and natural environment. The building has a built-up area of approximately 2500 Sq. Meters to have adequate facilities for teaching-learning viz classrooms, laboratories, computer equipment, etc. To have a safe and secure atmosphere the area is under the surveillance of CCTV cameras. To purify the environment, the college is having one beautiful garden. One cycle stand with a shed has been provided to accommodate the vehicles/cycles of the students. For a continuous supply of water to the college, boring and overhead water storage facilities have been provided. For hygienic drinking water for the students, 5 water coolers and 4 water purifiers have been installed. There are 15 classrooms and 7 labs (Physics, Chemistry, Botany, Zoology, Computer science, Language Lab and Microbiology). All are well ventilated, with sufficient sitting capacity and proper electrification. All the laboratories are having the requisite equipment. Each department has its own staff room/cabin to perform their academic work. To give female students a place to relax, study, and have informal discussions in their free time available, one common room with adequate facilities (drinking water purifier, furniture, etc.) has been provided. In addition to the above, rooms for NCC, NSS, sports, gymnasium have been provided. The college has three open-air theaters, separate toilets for boys and girls as well as male and female staff in two wings. For the need of girls, a vending machine is also functional for the delivery of sanitary napkins. The college possesses a well-furnished and resourceful library with more than 23,670 books. The books are properly maintained in different bookshelves, subject wise. The library is having reading room facility also. The library is also equipped with audiovisual items.. College is providing canteen facility to the students as well as teaching and non teaching staff of the college. For the automation of library a software called KOHA is installed recently.

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Sports/Games: Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. Sports/Games: The College is committed to creating a balanced atmosphere of academic, cultural, and sports activities for the overall personality development of the students. Sportsmen of the college have made a lot of achievements in the field of sports, not only at the University level but also at the State & National level and have won prizes the area / outdoor playground of college is useful for conducting various Intra & inter-college sports events and annual sports meet. In

addition to it, on the demand the nearby High school, the outdoor playground is also provided for conducting games of their students.

Cultural Activities: To provide a platform for the students, to exhibit and develop their talents, the Cultural committee & Literary Committee of the College, plan the organisation of cultural and literary activities in the College. To organise the cultural programs, college is having three open air theater, one green room, mike, digital podium, audio system etc. The students participate in the Inter College, University level in these categories. They also participate in the Youth festival organised by the affiliating University. The college conducts various cultural activities like Annual day, welcome to freshers. College is also organising competition for Mono-dance, Group-dance, Mono-act play, fancy dress, Rangoli, Mehndi, Pooja thali decoration, best from west, flower decoration, class room decoration, etc. In addition to it, college is also organising literary competitions like debate, essay writing, quiz competition, spontaneous speech etc

Indoor Games: Facilities are being provided to students to play Table Tennis, Chess, Caroms etc, in the college campus.

Outdoor Games: There is an open ground utilized by the students for practicing various games. The outdoor sports facilities includes a spacious play ground which accommodates kho kho, kabaddi, football, soft ball, hockey, badminton, Volleyball, Cricket etc. Track suit and sports kit are provided to the students participating in different sports events at the State/Inter University level. In addition to above, the students are also encouraged to take up field events like Javelin-throw, Shot-put, Hammer-throw, Discus-throw by providing them with necessary sports equipment.

Gymnasium: For physical fitness of students and staff, the college has facility of gymnasium with the following equipments:

1. Trade mill
2. Bench press stand
3. Fitness rider
4. Twister
5. Abdominal raised bench
6. Dumbbells
7. Weight lifting sets
8. Weight training bars
9. Weight training disc
10. Weighing machine

Yoga: The College houses a Yoga Centre to revive the ancient tradition and culture to provide a healthy practice along with academics. This leads to an increased performance of the students in all respect. College is celebrating Yoga day every year on 21st June. a. Ample space is provided to practice Yoga in the College premises.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 85.71

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 125.25

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
69.63	18.62	106.26	16.38	59.40

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Data Requirement for last five years: Upload a description of library with,

- Name of ILMS software : No

- Nature of automation (fully or partially) : No
- Version : No
- Year of Automation : 2021

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 3.86

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
8.52	1.54	2.53	3.82	2.90

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0

4.2.4.1 Number of teachers and students using library per day over last one year

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college is frequently promoting and updating its IT facilities. ICT based tools are being used by college, for the benefit of students, to enable better, enhanced and effective teaching learning process,

The ICT tools which are being used by the college are internet, smart phones, PC desktops, PC laptops, smart board, Emailing attachments, WhatsApps. These ICT tools are being used for sharing lecture notes, study material, tutorial videos, web links of e-articles etc with the students.

BSNL Broad band started in college w.e.f 08.01.2015 with 2 MBPS speed and was utilized by the college till 09.11.2020. In addition to it, the CHIPS and NMEICT jointly started Broad Band in college with 2 MBPS speed which continued up to 17.07.2016.

At present college is having internet provided by Bharat Fiber from BSNL which has the speed of 200 MBPS. The system is operative in the college w.e.f 09.11.2020.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 30.02

File Description	Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 7.42

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
6.64	0.98	0.62	2.52	3.32

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Different committee have been formed in the college under the leadership of Principal and senior professors to take care of physical, academic and support facilities.

Laboratory : There are well-equipped 7 laboratories in the college. The laboratory equipments are

maintained by the concerning department. The students perform various experiments everyday under the supervision of concerning faculty member, lab technician and lab attendant. For the benefit of students Botany, Microbiology, Zoology Biotechnology and Physics laboratory are also used as classroom as per the requirement.

Library: Library Staff ensures the maintenance and functioning of library services. An advisory Committee suggests measures to improve the functioning of the Library. Every year for the procurement of the books in the college library the fund is allocated by UGC, Book bank scheme and State government. The selection of the books are being done on the advice of subject experts. The procurement is done by invitation of quotation and on the recommendation of the purchase committee. After receipt of books from supplier, all the entries are being done in accession register.

Sports: The college is having the facilities for sports (indoor and outdoor) for the games like Kabaddi, Kho Kho, Volleyball, Football, Soft ball, hockey, athletics, badminton, Table Tennis, etc. The sports committee under the leadership of head of the institution has been constituted to promote sports activities to motivate students. The committee also organise regular sports events in order to train students for all completions. The students selected for various sport competitions are being provided track suits/necessary sports material alongwith TA/DA by the college.

Computers: The college is having an inventory of 46 computers. Out of which 18 computers are of low configuration and are out of order / unrepeatable. The write-off of these 18 computers are in process. During the warranty period i.e. three years, the computers and their accessories are maintained by the supplier and Later on routine maintenance is done by the concerning departments as and when required.

College Building / Classrooms: A Building Committee has been constituted in the college to oversee the maintenance of buildings and other infrastructure facilities. Being a government college, the maintenance of infrastructure is done by the state agency, Public Works Department (PWD) of the State Government. The maintenance and new construction proposals are forwarded to the PWD for the preparation of detailed estimate. After receiving detailed estimate it is forwarded to the Department of Higher Education for funding and execution. UGC assistance for the extension and construction proposals is also executed through the PWD. Minor maintenance works are done with funds from the Jan Bhagidari Samiti. There are exclusively 15 class rooms. The college has undertaken ample measures for the maintenance of the college infrastructure For cleaning / maintenance of the college premises including garden, cleanliness of building and premises, laboratories, classrooms, library etc, college has appointed the cleaning staff and is being done by them. For the automation of library a software called KOHA is installed recently. For the benefit of students Botany, Microbiology, Zoology Biotechnology and Physics laboratory are also used as classroom as per the requirement.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 64.68

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
965	940	850	792	724

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.04

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
3	0	0	0	0

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.2

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	13	6	0	1

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 1.95

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 8

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 15.33

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	0	1	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	5	4	5	4

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities by duly established processes and norms. As administrative representation student union elections are very common feature in colleges to develop administrative and leadership quality as well. Apart from regular studies students are encouraged to participate in sports cultural literary activities to develop their inner qualities. it brings pride to the institution if they win the above said activities. they also get jobs due to excellence in sports. Our institution has NCC for girls and NSS for boys. Both are very active wings. Cadets and volunteers give extension services to various strata of society, especially rural ones. They work for adult education, Nashamukti abhiyan, health awareness, water conservation, general hygiene, etc. there most valuable contribution toward environment is to make the area plastic free.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	8	18	11	9

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is alumni association functioning with the college administration but it is not yet registered. There is no financial assistance from their end.

File Description	Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

This institution runs in democratic pattern under the experienced and visionary guidance of patron the Principal of the college with thorough interaction with each and every single stakeholder. The institute is situated at the juncture of rural and urban area where large number of students from marginalized section takes admission in which the overwhelming majority of girls is evident. The institute provides multidimensional development to the students with its dedicated team of teaching and non teaching staff. Quality education is imparted with conventional as well as modern methods like ICT, chalk duster method, practical approach to the subject, field work, project work assigned to the student as experiential learning. These approaches to the subject help us to attain the vision and mission of the institute. Apart from syllabi the institute organizes the various programs to inculcate the art, culture, science and commerce, political thoughts, historical events etc.

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 500 words

For decentralization and participative management for smooth running of the administration of the institute various committees like anti-ragging committee, purchase committee, income tax committee, etc. are formed by the Principal at the beginning of each academic session. Each committee is composed of faculty members and staff to perform various activities related to different responsibilities. Throughout the year each committee accomplish its assigned responsibilities.

CASE STUDY:- Internal Examination conducted in the college – As the academic calendar the internal examination committee plans the unit test, quarterly exam , half yearly exams, internal assessment, model exams for the whole session. The timetable for the entire activities are displayed on the notice boards, circulated in the classrooms to make the students informed timely. Question papers are prepared accordingly. The answer sheets are evaluated thoroughly. Marks are recorded .Through these tests students are judged as fast and slow learners. Slow learners are given counseling, tutorials and extra attention to make them comfortable with the assignment, syllabi etc.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Describe one activity successfully implemented based on the strategic plan within a maximum of 500 words

Institution is committed to promote the academic activities and overall development of its students, faculty and staff. To ensure the quality of education and holistic development of students the academic excellence, discipline, health and hygiene, conservation of environment , leadership quality, social extension activities and cleanliness of the institution are given utmost priority. The perspective institutional plans are effectively deployed and targets achieved involving the stake holders in all these activities.

One such Measure activity is cleanliness drive in the college regularly operated under the scheme of Panchmukhi Yojna directed by HEI introduced in 20th January 2017.

- Under the above said scheme regular maintenance of potable water is monitored where water tanks are cleaned by chlorine tablets.
- Drinking water is provided by aquaguard installed at several points in the college.
- Premises are made plastic free zone and cleaned by stakeholders namely teachers, students and class four employees.
- Volunteers and cadets of NSS and NCC respectively maintain the cleanliness drive.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

In the hierarchical steps of the institutional machinery Principal is the topmost authority in this institution that controls the college for its proper functioning. The institutional bodies are divided into two major parts viz. Academic and non-academic. Academic section is composed of faculty of various subjects including lab technicians in science departments. In non academic category is composed Sports officers and Library staff having Librarian and the booklifters. In library a book lifter is appointed who works under guidance of librarian. The Office is governed by principal with the assistance of Sahayak Grade 1 , 2 and 3 and class-4 staff. In the institution various regulatory bodies like Governing body, Janbhagidari committee, anti-ragging cell, Right to information cells are functioning.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Government institute provides all the facilities approved by state government like leave as per rules - casual leave, optional leave, medical leave , earned leave, maternity leave, paternity leave, child care leave, duty leave for attending seminars/symposium and/ workshops , promotions, different welfare deductions like GIS , GPF , NPS. welfare measures are effective in the institution like are granted as per

the government rules . Gratuity is applicable to all the employees completing 5 years of permanent service . Benefit of ex-gratia and Compassionate appointment in case of untimely unusual death of the employee to his/her immediate kith & kin. Salary is credited to the bank account of the employee timely.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 1.33

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 500 words

Our institution is a government institution, so as per government rules and regulations the confidential report of every employee – teaching and non teaching, is filled in prescribed format and then sent to the higher education department through the head of the Institution the Principal, with his remarks and evaluation. Along with this PBAS (Performance Based Appraisal System) form is filled by teaching cadre. In PBAS form the evaluation is based on teaching learning and evaluation related activities, co-curricular activities, contribution in extension activities, and innovative works in teaching learning,

research and publication.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

For internal audit there is an existing committee comprising of faculty members with the assistance of accounts section of the office. Official staff of Government agencies from Auditor General and Higher education of Chhattisgarh Government examine the audit regularly. This committee performs internal audit regularly. Auditors from government also examine and perform financial audit. The external financial audit is done as per the schedule of auditor general and the department of higher education, CG government. The external auditors verify income and expenditure of every aspect. Moreover, The Janbhagidari Fund and UGC fund of the college which is also audited by the Chartered accountant.

File Description	Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 190.8

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
28.10085	53.33504	49.96275	21.26729	38.13205

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

This institute is situated at the junction of rural and urban area or outskirts of Bhilai, Steel city, so majority of students belongs to marginalised line, therefore the grant received by government is very important for upliftment of anything. Funds received from government like RUSA, UGC, Salary component from the government are utilized as per the government rules for the specific purpose stipulated in the government order of the grant of the fund. Head of the institution who is also the DDO (Drawing and Disbursing officer) controls all the mobilizations of the funds. For other funds fees collected from the students are utilized as per the rules and purposes these fees have been collected. Moreover, there is purchase committee in the college in this connection, which see the matter of purchase. The expenditure is audited by internal, external auditors periodically.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Internal Quality Assurance Cell (IQAC) in the college has contributed significantly for institutionalizing the quality assurance strategies and processes. In this connection two practices are as follows -

1st practice -

Use of ICT in the classroom – ICT facility is being used in teaching. Ten interactive whiteboards have been installed in classrooms in the college. Interactive whiteboards allow projected computer images to be displayed, dragged, clicked or copied which makes teaching learning easy and fast.

Postgraduate Students also present their seminar using these ICT facilities available in the college. Teachers are also using extensively Internet to get the latest material for teaching as per their syllabus and make it available to the students. IQAC is encouraging everyone in the college to become digitally literate to use ICT facility and motivating.

2nd practice

Spoken English Classes - English is an important language for all kinds of professional and personal goals. Knowledge of English language allows the students to broaden their world, from job opportunity to relating to the people all over the globe. Our college is situated in Hindi speaking rural belt. Besides fluency in Hindi, to make the student fluent in the english language IQAC has arranged many Spoken English Classes, Seminars and Workshops in the college in which experts have been invited for talks. 3rd feb 2017 to 13th feb 2017 spoken English classes were conducted in which Mr. K. Suresh Rao and Mrs. K. Nandita Rao were trainers and Dr. Merily Roy was keynote speaker in the inauguration . Some more such programs were arranged in which Dr. G. A. Ghanshyam was the invited speaker. Students from the college were benefited and motivated from these programs.

File Description	Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each

Following Incremental improvements have been made for the preceding five years with regard to quality and post accreditation quality initiatives

1. Students are regularly evaluated by internal test in the class rooms. Periodical evaluation is done on the basis of monthly ,Quarterly,Half yearly and pre University exam. Students are updated with their performances. After valuation of their copies their marks are revealed and evaluated answer sheets are shown to them so that they can review their mistakes. Teachers also judge the students as slow and fast learners. For slow learner students, tutorials and special classes are arranged.
2. In the college , language lab has been established for the students. It is a dedicated space for foreign language learning where students can access audio or audio-visual materials. They allow a teacher to listen to and manage student audio, which is delivered to individual students through headsets.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Our college runs co-educational method, but majority of them are female in students even results are also outstanding for female candidates.

For removal of grievances of female, every year a separate cell is running which rectify the problem as well as its eradication, but till now there is no complaint or grievance has been registered, although a locked complain box is fixed at the entrance of the college which is monitored regularly by the team members of the cell. Even regarding this any email or separate letter has not been received yet.

There is common room and toilet for male and female students as well as staff members. A separate sanitary vending machine is running for girls which provides cleanness and hygienic environment to the financial weaker group of our college, because our college has majority of females belonging to rural, SC, ST and OBC categories.

For self-defense and entrepreneurship usually, college is organizing different events like seminar workshop etc. Every year our college organizes on Womensday, an extension activities our college also recognizes and provide honour to different female of our local society belonging to different categories.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

- There are septic tanks built in the college with every toilet with the purpose of solid and liquid waste management.
- Large dust bins provided by nagar panchayat utai which have been installed back side of our main building of college in which all the waste are disposed.
- At different points of college dust bins have been kept are disposing garbage.

File Description	Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Certificates of the awards received	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Provide Web link to:

- Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
- Any other relevant information.

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities are as follows –

- India has unity in diversity where one can see varieties in cultural regional linguistics religion sect and socioeconomic diversities are evident.
- To honor such diversities, one has to be tolerant, inclusive, harmonious attitude by which unity and integrity of the country can be protected.
- To cater the tolerance inclusiveness harmonious environment in the institution among the stake holders, various cultural and intellectual program were organized.
- Our syllabi have been designed in such a way that regional and linguistic diversity are emphasized.
- Hindi literature of IIIrd part Of B.A. contains regional language and literature of Chhattisgarh. It gives opportunity to learn the regional language and literature. The same has been incorporated in M.A. IV semester of Hindi Literature. Similarly, M.A. Hindi IIIrd semester in its fourth paper contains the beauty of spectrum of literature of different languages of India like- Malayalam, Bangala, Marathi etc. The history of literature and language are compared with Hindi. The milestones of various Indian literatures are widely studied like ‘AGNIGARBHA’ of Mahashweta Devi (Bangala), ‘HAYBADAN’ of Girish Karnad (Kannada drama), Poetry of Malayalam ‘Kochi ke Darakhta’ by K. G. Shankara Pillai are studied. Such literary forms give opportunity to learn various languages of the Nation. It develops the unity and integrity in learners.
- To commemorate unity, integrity and diversity among the stake holders, the institute organizes seminars, Sadbhawana Diwas, Aatankbad Birodhi Diwas, Kaummy Ekta Saptah, Rastriya Ekta Diwas etc.
- Free distribution of books stationery etc. has been provided to the students belonging to SC, ST and OBC category to eradicate the socioeconomic disparities.

Sl. number	Name of program	Date	Remark

1.	Sadbhawana diwas	20.08.2018	Oath given to students, teachers and office staff
2	Rastriya Ekta diwas/ Kaummy ekta Diwas	31/10/2018	Oath given to students, teachers and office staff
3	Kaummy Ekta saptah	9/11/2018- 25/11/2018	Speech, song, slogan writing essay writing competition were organized for Unity in diversity.
4	Discussion- Bhartiya sahitya ka Swaroop (For MA Hindi students)	09/3/2019	Discussion on modern literature of Gujrati, Punjabi, Bangala Urdu Kannada and Sanskrit by eminent scholars.
5	AAtankwad Birodhi Diwas	21/5/2019	Seminar on “ aatankwad aur hinsha ke Khatre”
6	Sadbhawana Diwas	20/8/2019	Oath given to students, teachers and office staff
7	Rastriya ekta Diwas , Satrakta Jagrukta saptah awam kaummy ekta diwas	31/10/2019	Discussion on “Life and work of Sardar Ballavbhai Patel and Indira Ganghi, Ekta Race., oath for Rastriya Ekta Satarkta, Jagrukta awam Kaummy ekta .

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

7.1.9

- Our constitution is paramount. No person, group, or organization is above the constitution. While

promoting the values of liberty, equality, fraternity. Our constitution creates a healthy environment for human beings and citizen to live with grace and dignity.

- In Middle Ages, the religion which used to be the religious code, was doing the same that constitution is doing today with changed form.
- To make every one aware of the uniqueness of Indian constitution, the fundamental rights and duties conferr by it. Organization works to make young students sensitive to the constitutional values and ideals.
- Democracy is the best system in the world. India is the biggest democracy in the world where the people are paramount by their electoral power.Their selected representatives and mandate form popular, people friendly government.
- Students often exercise their franchise for the first time while studying. Our organization organizes various events to make the students aware of polling system and motivate different sections of society for the same.
- The stakeholders of the organization contribute in this great festival of democracy.
- In order to get acquainted with working procedure of democratic system the mock parliament was organized in which large number of stakeholders were present.
- A successful democracy is marked by the citizens who are aware of their rights and duties.Some universal human rights have been recognized globally.
- In order to make stake holders and people a responsible citizen,organization had organized several programs focused on fundamental rights, duties and human rights.
- It is the duty of every single citizen to keep the nation clean and beautiful.
- Our students are future of the nation and they exert their efforts to be a proud participant to keep the nation clean and beautiful. In order to do so they have participated in many programs under Swatchh Bharat Abhiyan.
- Volunteers of NSS, under “SwatchhBharat Abhiyan internship,” conducted a comprehensive survey at nearby village called Patora.
- A worthy citizen has several responsibilities toward his/her society which was satisfactorily fulfilled by our major stakeholders i.e.,students of the institution.
- Red ribbon club of the organization had organized a program on awareness of AIDS.
- Some competitions were held like poster making, essay writing etc., by this club.
- All the stake holders took the resolution on Nasha Mukti (De – Addiction).

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

7.1.11

- This world is not just for the living beings.
- Contribution of people who had played an important role in civilization, culture, history and building of a strong nation, had great efforts to make the world very beautiful, happy and better place to live, cannot be forgotten.
- They are pillars of our proud and great tradition. By remembering such personalities, our nation is grateful to them and pay homage to such people.
- Many national and international events that enrich human history are important to us. Such national and international historical moments and events remembering great personalities must be introduced to a new generation.
- To make the student known about this great heritage our organization compiled a list of important personalities, events and historical moments that shaped Indian civilization, culture and were commemorated with dignity and grace on the memorable events.
- Some of them are Independence Day, Republic day, annual functions etc., celebrated with great enthusiasm and pomp and show.
- Vyas Jayanti, Tulsi das Jayanti, Prem Chand Jayanti, Gandhi Jayanti, Indira Gandhi Balidan diwas, were commemorated to mark the honor to individual personalities for their unforgettable contribution to nation in their respective fields
- . Some other important national events like Sadbhawana Diwas. Teachers' day, Rashtra Bhasha Gaurav Diwas, NCC, NSS days, Constitution Day, Geeta Jayanti, Martyr day, Voter's awareness day, , Matru-Pitru Poojan Diwas were organized to recognize their importance.
- Some important international events were observed like world population day, world food day, world AIDS day. Human Rights Day, Science Day, International women's day, world Earth day are some to quote.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Title of the practice:- UDAAN

- 1. Objective of the practice:-** To provide monetary support to economically weaker section students to excel in life.
- 2. The context:-** Our college consists of financially weaker section or marginalized students who cannot afford to pay even their fee, purchase books, preparation for competitive examinations, etc. so keeping it in mind our college faculty members have decided to collect money from their salary every month and provide reading materials and lectures by eminent professors as per the need of the students.
- 3. The practice:-** Without monetary support few of our bright students have left their education and in spite of bright future they are still struggling in their life, so we have started this Practice to give small contribution to provide financial, moral support. So, now they may start and fulfill their dreams. Thus, it is unique to develop a **best bonding** amongst teachers and students relationship.

Limitations :-

- Irregularity in contributing of funds due to personnel problems of faculty member.
- Due to non-availability of all PG classes, most of the students have left our institute after Graduation. So students could not be contacted frequently.

5. Evidence of success:- Due to financial support, students are not leaving the college and they are continuing their studies till they finish their degree.

6. Problems encountered and resources required:- Due to limited numbers of regular faculty members we have limited funds so we can't provide maximum benefit to the desired students. Even, we are not in a position to send students to a better coaching centre or collect the reading materials from the coaching institute due to their high fee structure.

7. Notes (Optional) :- A best facility may be provided in those colleges where number of faculty members are more. So a good amount can be collected for practice which may provide maximum support to the needy students.

2. Title of the practice:- Students welfare scheme (Neki ki Deewar)

- 1. Objective of the practice:-** To help the students by providing them domestic materials of daily needs items like stationary, clothes, books, notebooks, storybooks, water bottle, pen, pencil etc. are displayed. Any needy student can pick them up.
- 2. The context:-** our college is located in rural area. Maximum students have no resources and belong to weaker section of the society who could not even fulfill their basic needs. Sensitizing their needs

so we have started this practice.

3. The practice:- By adopting this practice, we do not want to prove ourselves as superior to them, at the same time we do not want them to feel inferior. We only want to support the students. so we all faculty members collect essential domestic materials and keep them at a place, which has been fixed for this purpose without supervising or fixing cameras so that the needy does not hesitate to pick up the required articles.

Limitations:-

a. Almost all goods are being picked up by the students and nothing is left so the purpose of the practice is genuinely fulfilled.

4. Evidence of success:- Since no displayed item remains, it is the best evidence of success. By influencing this practice other students, organizations and people from outside the campus or also extending their hands in this great cause.

5. Problems encountered and resources required:- Due to limited faculty members the display is gradually reduced which should be enhanced by procuring more resources.

6. Notes (Optional):- As an extension program it should be implemented by other organizations also. In past we practiced such kind of practices as social welfare scheme.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Empowerment of the marginalized section of the rural society

This institution is committed to empower the socio economically backward students, specifically weaker section of the society i.e., girls, of this rural region. This is the major aim of the institution to bring forward the underprivileged rural students of this area to the mainstream in the society.

- This institute is one of the best in this rural area where students come from various corner of the district and peripheral parts. So far so the catchment area covers almost 20-30 kms.. Although transport facility is very expensive and out of reach to the economically backward section of the students but aura of this institute brings them by using their own resources like bicycle or they

come on foot.

- Majority of the students are OBC, SC and STs.
- Most of our students come from economically weaker sections who earn and learn simultaneously.
- This Institute has a greater number of females with respect to male students. The institute has realized the dream of “Beti bachao, Beti padhao” as there is tremendous gender discrimination exist in this society. So much so these girl candidates are extremely talented in every field like merit holders in the University, they fetch medals in sports, in cultural, literary activity are some to quote. The institute has large number of females as faculty and office staff as well. The management is very keen to protect interest of these females by establishing committees as per Vishakha guidelines “Mahila Utpidan Cell”. They are given knowledge of their rights by organizing programs like human rights, Vidhic sewa, training for self-protection etc. the most delightful aspect of this institute is that the male members are very supportive, there is no gender disparity.
- Institute strictly follows the admission rules set by state government, therefore, large number of marginalized sections of society (like – SC, ST, OBC) and women are enrolled.
- Students of marginalized section and women get concession in fee structure, provided with scholarships to peruse their studies.
- Along with above said facilities, in fee structure they have been given concession, also provided with books and stationery under BPL (below poverty line) scheme.
- Monetary support is provided to economically weaker students as “Nirdhan Chhatra Sahayata Yojna ” where actually deprived students are selected to be benefitted.
- Best practice observed by the institute

-Under the scheme of Vidyarthi Kalyan yojna their day-to-day demands are also tried to met up with. to continue their studies in spite of economic constrains. The stake holders of the institute willingly contribute essential commodities like stationary, clothes, books, notebooks, water bottle etc.

- UDAAN is an ambitious program formed by the faculty members by contributing a meager amount to help the students desiring to opt for competitive examinations at National/ State / District levels. A program was organized to make them aware about above said competitions as most of the students are unaware of their future planning. It motivated them to appear in the competitive examination. As the preparation of these exams are very demanding economically, hence, if anybody who was interested, books/ reading materials for such preparations were provided by UDAAN. Under this scheme some actually under privileged students were benefitted too, as they were unable to puruse their studies due to financial crisis. Their fee was paid by UDDAN.

Due to such efforts, marginalized section of students have largely achieved important feats in every field viz. studies- merit holders of university examination, cultural, creative activities etc. NSS and NCC wing have brought pride to the institution by appearing in RDC parade on Republic Day in New-Delhi, girls of NCC won prizes in Nagaland.

File Description	Document
Link for appropriate web in the Institutional website	View Document

NAAC

5. CONCLUSION

Additional Information :

This college is blessed with greenery making oxygen rich ambience. It has 21 acres of sufficient land giving the scope of limitless expansion in every aspect of development.

The college has harmonious atmosphere among all the stakeholders where people work without any pressure.

Language Laboratory is established to teach the proper pronunciation.

New research centre has begun in Hindi to expansion of academic activities.

To cater the creative potential among the pupils a two days district level workshop was organized with the collaboration of National Book Trust of India.

On the occasion of 150th birth centenary of Mahatma Gandhi one day state level seminar sponsored by Chhattisgarh State Government organised where his Philosophy, Thoughts and Values in contemporary context were discussed. Help desk is established to guide the student desiring the admission.

An Induction programme is organised to newly admitted student. They are given information of the facilities, curriculum, extra-curricular activities, introduction of faculty etc.

Concluding Remarks :

The Institution ensures effective curriculum delivery through a well-planned and documented process. Academic plans, Timetable, teaching, and learning is achieved by some traditional and some new innovative methods. Supportive infrastructure of the college helps to attain the needs of curriculum. Mentor - mentee system helps the student to share and resolve their problems. Feedback is taken by every stakeholder to evaluate the SWOC analysis.

Teaching- Learning and Evaluation process of the institute is as per the guidelines of Higher Education of State government and Hemchand Yadav University, Durg. A large number of girls are enrolled in the institute. To make the students examination friendly and to evaluate their potentials a sustainable evaluation process is achieved by organizing internal examinations which is very transparent to the satisfaction of the stakeholders before appearing to university/competitive exams. Apart from that faculty uses innovative methods of teaching besides conventional teaching patterns. There is continuous variation in thought process hence knowledge propagates. Faculty not only teach but they have authored several books, have research publications in reputed journals, deliver lectures, participate in seminars. In this way there is sustainability in knowledge transmission beyond the boundaries. This organization although exist in rural area but has significantly well marked infrastructure to the requirement of stakeholders. Almost 70% of the students belong to marginalized sections of the society who are provided scholarships, fee for girls is waived off, Books and stationery are provided free of cost to BPL card holders. Their versatility is encouraged by NSS, NCC and participation in various cultural and sports activities. Being a government organization governance, leadership and management are carried out by the rules of state Government of Chhattisgarh. Governance is decentralized as all members of the institution participate whole heartedly in democratic pattern. Institutional values and best practices are for the betterment

and holistic development of students. It creates harmony, tolerance, democratic values in them. Some best practices are there like UDAAN and Student Welfare Scheme to serve the economically deprived stakeholders.

In this way the organization tries to bring forward the marginalized section of the society in mainstream.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr></thead><tbody><tr><td>0</td><td>0</td><td>0</td><td>279</td><td>0</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th><th>2015-16</th></tr></thead><tbody><tr><td>0</td><td>0</td><td>0</td><td>228</td><td>0</td></tr></tbody></table> <p>Remark : As per the clarification provided, input is suggested</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	279	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	228	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	0	279	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	0	228	0																	
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 701 Answer after DVV Verification: 769</p> <p>Remark : As per data clarification provided by the HEI, following input is suggested.</p>																				
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p><i>1) Students</i></p> <p><i>2)Teachers</i></p> <p><i>3)Employers</i></p> <p><i>4)Alumni</i></p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p>																				

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
524	578	549	514	513

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
223	208	221	193	209

Remark : As per data clarification provided by the HEI, the following input is suggested.

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors

Answer before DVV Verification : 16

Answer after DVV Verification: 15

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 15

Answer after DVV Verification: 250

Remark : As per the clarification received, input is recommended

2.6.3 **Average pass percentage of Students during last five years**

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
412	360	288	225	303

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
410	360	288	225	303

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

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2019-20	2018-19	2017-18	2016-17	2015-16
412	430	395	277	341

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
410	430	395	277	341

Remark : As per data clarification provided by the HEI, following input is suggested.

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

3.1.2.1. Number of teachers recognized as research guides

Answer before DVV Verification : 7

Answer after DVV Verification: 0

Remark : As per HEI clarification, following input is suggested.

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	4	2	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	3	2	1

Remark : As per SOP books without ISBN number should not be considered, input is recommended accordingly.

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
65	151	108	161	198

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
73	106	86	104	123

Remark : As per clarification received by the HEI, following input is recommended.

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
19	19	20	19	19

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	12	11	11

Remark : As per the clarification received, input is recommended

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 14

Answer after DVV Verification: 6

Remark : As per clarification received by the HEI, HEI has provided Geotagged photographs for 6 ICT enabled classrooms, following input is suggested accordingly.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 180

Answer after DVV Verification: 0

Remark : HEI has not provided supporting documents.

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1005	1035	915	868	840

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
965	940	850	792	724

Remark : As per the data provided by HEI in clarification, input is recommended

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	13	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : As per data clarification provided by the HEI, the following input is suggested.

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education during last five years

Answer before DVV Verification : 44

Answer after DVV Verification: 8

Remark : As per the data provided by HEI, HEI has provided documents for 8 students only, input is recommended accordingly.

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	0	1	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	0	1	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
6	5	4	5	4

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
6	5	4	5	4

Remark : As per the clarification from HEI, input is recommended

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
8	1	2	1	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	0

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
100	51	101	130	105

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3	8	18	11	9

Remark : As per the clarification received from HEI, input is recommended

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	1

6.5.3 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**

	<p>4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : As per supporting documents option 1 and 3 is considered. Input is recommended accordingly.</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above Remark : As per data clarification received by the HEI, following input is suggested.</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above Remark : As per clarification received by the HEI, following input is recommended.</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit

	<p>3. Environment audit</p> <p>4. Clean and green campus recognitions / awards</p> <p>5. Beyond the campus environmental promotion activities</p> <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <p>1. Built environment with ramps/lifts for easy access to classrooms.</p> <p>2. Divyangjan friendly washrooms</p> <p>3. Signage including tactile path, lights, display boards and signposts</p> <p>4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above Remark : As per the documents provided, input is recommended</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <p>1. The Code of Conduct is displayed on the website</p> <p>2. There is a committee to monitor adherence to the Code of Conduct</p> <p>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : As per the available supporting documents, option 1 and 4 are considered. Details of the code of conduct committee is not provided by HEI as well as information for professional ethics program is also not provided.</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>227</td> <td>227</td> <td>227</td> <td>227</td> <td>227</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	227	227	227	227	227	2019-20	2018-19	2017-18	2016-17	2015-16					
2019-20	2018-19	2017-18	2016-17	2015-16																	
227	227	227	227	227																	
2019-20	2018-19	2017-18	2016-17	2015-16																	

213	213	213	213	213
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2.1 Number of students year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1381	1447	1367	1261	1150

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1381	1447	1367	1261	1139

2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
684	684	684	627	606

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
351	362	396	396	396

2.3 Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
412	360	288	225	303

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
410	360	288	225	303

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
24	24	24	29	29

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
15	15	15	14	15

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
17	17	17	17	17

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
16	16	16	15	16

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 20

Answer after DVV Verification : 7

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
59.40	16.38	106.26	18.62	69.63

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
73.56	29.27	83.49	32.61	20.45